Student and Advisor Guidelines
for
Implementation of New Curricula for the Fall 2013

In the Fall of 2013, all undergraduate programs of study will implement new curricula. They will embody the new foundational outcome-based core and will identify courses and activities to meet embedded outcomes for each student. In addition, many are moving to a graduation requirement of 120 credits. This document provides guidance about choices available for beginning students, continuing students, students changing majors, and transfer students in moving to the new curricula[1].

New Beginners

All new beginners will follow the new curricula (Catalog Date Fall 2013).

Continuing Students

Continuing, degree-seeking students will by default remain on the same curriculum they are currently following. However, if they choose to change to the new curriculum, they may do so and will be required to meet **all** graduation requirements of the new curriculum including the foundational and embedded outcomes as well as credits required for graduation.

Effective Only From Fall 2013 through Summer 2015

Purdue Students Changing their Major or Transfer Students

When changing majors or transferring to Purdue University, students will follow the new curriculum as a default. Alternatively, they may choose to follow the curriculum from the date of their matriculation to college (as far back as Catalog Date Fall 2011[2]). Programs should determine a timeline for phasing out expiring courses to ensure that continuing students who are changing majors and following a 2011 or 2012 catalog will have access to those courses.

Effective from Fall 2015 Forward

Students who transfer to Purdue or change their majors will change to the curriculum in effect at that time for new beginners.

Embedded Outcomes

Continuing students, CODO, and Transfer students who change to the new curriculum will be required to meet all new degree requirements including embedded outcomes. It is possible, however, that the faculty will not have courses or activities that meet embedded outcomes ready for the 2013-2014 academic year. If that is the case, the faculty of the department offering the degree has the authority to

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[1] For this document, "students" refers to degree-seeking students only.
[2] MyPurduePlan online degree audit includes plans of study beginning with Fall 2011. This catalog date should cover all students currently in their first 2 years.

develop and authorized activities or course substitutions specifically for the continuing, CODO and transfer students to meet those outcomes.

Courses to meet the Foundational Core

1. Courses approved by the UCC as foundational courses taken after Fall 2011 will only be considered to meet the foundational outcomes if they did not undergo significant changes for approval. The UCC will develop two specific lists of courses that qualify as previously meeting foundational outcomes prior to approval (i.e., did not undergo significant changes for meeting the foundational outcomes) or do not. After the transitional period, foundational courses will only meet foundational core requirements FOLLOWING the date of their approval. As a rule, the UCC can only assure that the learning outcomes needed to meet the foundational core outcome are included in the course after its approval. However, during the transition period, students may have taken a version of the class prior to its nomination for the core. If continuing students want to move to the new curriculum, they will be able retroactively to use these earlier versions of approved courses that have not undergone significant changes to meet graduation requirements.

2. Transfer courses that are not considered equivalent to any Purdue courses (undistributed credit) can be determined to meet the foundational outcomes if so determined by the Undergraduate Curriculum Council (UCC). When a course is evaluated to meet the foundational outcomes, it will be electronically reviewed by the appropriate UCC panel. The findings will be reported to both credit evaluation and the registrar, so that they can become part of the core curriculum and consistently be used by other students. Cognate programs will forward to the UCC any transfer courses (and its documentation) they consider may meet a foundational outcome and would like for the transfer course to be approved as such.